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## Persuasive Essay : Article Summary & Response

Teacher Name: **Roblee**

Student Name: \_\_\_\_\_

CATEGORY	6 - Exemplary	5 - Competent	4-Emerging	3 - Novice	Score
<b>Summary</b>	Writer answers all pertinent questions when summarizing; Who, What, Where, When, and Why.	Writer summarizes article using all but one of the key pieces of information.	Writer summarizes article using 2-3 of the key pieces of information.	Writer did not answer all pertinent questions when summarizing article.	
<b>Opinion</b>	Writer has made his/her opinion absolutely clear by stating positive or negative feelings on issue and has described how this affects someone or environment.	Writer has made his/her opinion clear by stating positive or negative feelings on issue but has not described future implications.	Writer has made his/her opinion but it is unclear based upon the future affect.	Writer has had not made his or her opinion clear.	
<b>Prediction</b>	Prediction is made that provides a clear, strong statement of the future implications.	A prediction is made with future implications made, however they do not back up the opinion.	A prediction is made but future implications are not made clear.	There is no prediction made about the issue.	
<b>Grammar &amp; Spelling</b>	Author makes no errors in grammar or spelling that distract the reader from the content.	Author makes 1-2 errors in grammar or spelling that distract the reader from the content.	Author makes 3-4 errors in grammar or spelling that distract the reader from the content.	Author makes more than 4 errors in grammar or spelling that distract the reader from the content.	
<b>Capitalization &amp; Punctuation</b>	Author makes no errors in capitalization or punctuation, so the essay is exceptionally easy to read.	Author makes 1-2 errors in capitalization or punctuation, but the essay is still easy to read.	Author makes a few errors in capitalization and/or punctuation that catch the reader's attention and interrupt the flow.	Author makes several errors in capitalization and/or punctuation that catch the reader's attention and interrupt the flow.	
<b>MLA</b>	All areas of MLA format are present;	All but one are of MLA format is	3-2 areas of MLA are	1 or no areas of MLA are	